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Teaching with Primary Sources From the Library of Congress (www.loc.gov)

**A project of the
Michigan Council for History Education (MCHE)**

in cooperation with

**Copper Country ISD, Dr. Charles Wright Museum of African American History,
Eastern Michigan University, Eastern Upper Peninsula ISD, Genesee ISD,
Kent ISD, Livonia Schools, Macomb ISD, and Wayne RESA**

**Funded by grants from the Midwest Center for Teaching with Primary Sources
Milner Library, Illinois State University, 2008-2012**

Click the following links to view lesson plans!

For convenience in locating specific topics, these lessons are placed in grade levels following the Michigan Social Studies Curriculum Framework. The first group provides lessons on using the Library of Congress “American Memory” website (www.loc.gov). This resource contains an amazing collection of primary source materials.

Following the “Overview,” the lessons proceed from Early Elementary, to Michigan, to 5th Grade United States History. The next section focuses on Middle School (Intermediate) curriculum topics and is followed by the Senior High School social studies curriculum. A few lessons that are not closely identified with specific grade levels have been placed in “Other Lessons” at the end of the lesson plan listing.

MCHE is currently working with the Livonia public Schools and has submitted a proposal in cooperation with the Deroit historical Society to develop lessons focused on the new “Arsenal of Democracy” Exhibit at the Detroit Historical Museum. Proposals for Summer 2013 teacher training programs at Traverse Bay ISD, Ottawa ISD, and Wayne RESA will be drafted early in 2013. Detailed announcements regarding dates and application process will be distributed via MCHE E=Notes in the Spring and will be posted at www.michiganhistoryed.org

**For more information on the MCHE Library of Congress Project, please contact
Dr. Jim McConnell, Coordinator, at jam1776@sbcglobal.net.**



Overview of How to Use the Library of Congress "American Memory" Resources

Designing Your Lesson Plan With Primary and Secondary Sources By: Abby Combs
[Designing Your American Memory Lesson Plan](#) and [Primary and Secondary Sources](#)

How to Work with and Copy Library of Congress Resources By: Katy Koskela
[Instructions - Copy, Bookmark, Link](#)

WebQuest: Using the Library of Congress for Primary Sources By: Donna Comstock-Herman
[Lesson Plan](#) and [WebQuest](#)

Library of Congress WebQuest: Investigate and Explore the LOC Website By: Susan Laninga [WebQuest](#)

Introduction to Primary Sources: What Are They and How to Find Them By: Tracy H Chrenka [Lesson Plan](#)

Using Magic to Teach Using Primary Resources (Early 1900s) By: Lannie Castagne [Lesson Plan](#)



Elementary Lesson Plans

Early Elementary	Michigan	US History Era 1	US History Era 2	US History Era 3
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Early Elementary

Walking With Ruby Bridges By: Carol Connor [Lesson Plan](#)

Family Histories By: Julie Castle & Marcy Goyett [Lesson Plan](#)

Your Community: Then and Now By: Karen Lemmons [Your Community: Then and Now Lesson Plan](#)

The United States Flag: A Symbol of Our Country By: Kelly Hoffman [Lesson Plan](#)

The History of Women Addressing Problems in the Community By: Christina Del Pizzo & Caroline Semrau
[Lesson Plan](#)

Comparing and Contrasting Maps By: Robin Mitchell [Lesson Plan](#)

Values and Principles of American Democracy Fairness By: Leonna Blessing [Lesson Plan](#)

Michigan

The Toledo War: Michigan Attains Statehood By: Donna Vincent [Lesson Plan](#)

Pioneer Life In Michigan By: Kathryn Hribar [Lesson Plan](#)

Podcast Guides

Podcasts/MP3 Files

Additional Resources

Podcast Guide 1	1. Meet the Nowlin	Compare and Contrast Chart
Podcast Guide 2	Family	Comparison and Contrast Rubric
Podcast Guide 3	2. The Boat Ride	Rubric for Retelling
Podcast Guide 4	Across Lake Erie	Rubric for Visual Representation
Podcast Guide 5	3. The House and the	Sample Visual Representation
Podcast Guide 6	Farm	
Podcast Guide 7	4. Making Money and	
	Getting Food	
	5. William Wants a Pig	
	6. Unwanted Visitors	
	7. Inside the Nowlin	
	House	

How do people use, modify, and adapt to the environment of Michigan? By: Kathryn Hribar

[Lesson Plan](#)

[Adapting to Michigan Photos](#)

[Photo Analysis Worksheet](#)

[Michigan Photo Assessment](#)

Examining Primary Source Advertisements From Michigan By: J'aime Holderbaum

[Examining Primary Source Advertisements From Michigan Lesson Plan](#)

[Understanding Primary and Secondary Sources](#)

Finnish Immigrant Experience in Michigan's Upper Peninsula (Mid 1800s-Early 1900s) By: Mary Myton

[Lesson Plan](#)

Underground Railroad in Michigan and the Great Lakes Region By: Kristina Vanhala [Lesson Plan](#)

Train To Midnight: A Journey on the Underground Railroad By: Kristi Karis [Lesson Plan](#)

Migration and "The Orphan Train" By: Terence Madden [Migration and the Orphan Train Lesson Plan](#)

Remember the Ladies: How Suffragists Changed Voting Requirements in the Early 1900's

By: Vanessa Holland [Lesson Plan](#)

Battle Creek, MI Feeds the World By: Emelia Johnson [Lesson Plan](#)

Elementary United States History

Era 1: Beginnings to 1620

How European Explorers Changed the View of the World (1492-1590) By: Michael Catrell [Lesson Plan](#)

Exploring with the Early Explorers Using Primary Sources From the Library of Congress By Eric Strommer

[Exploring With the Early Explorers Lesson Plan](#)

Trading Post: Importance of Significance of Trading on the Frontier (1500's-present) By: Rita Lockridge

[Lesson Plan](#)

How Historians Can Use Art As Artifacts (1500's) By: Mary McCafferty Douglass [Lesson Plan](#)

Native People of the Pacific Northwest By: Susan Soloman [Lesson Plan](#)

Native American Forced Assimilation From the 15th Century up to 1900 By: Kathryn R. Munoz [Lesson Plan](#)

Westward Movement (1800s -2000) By: Neeta Jacobson [Lesson Plan](#)

Era 2: Colonization and Settlement (1585-1763)

Jamestown: Significant Events in the Establishment of Jamestown (early 1600s) By: Kenneth Dunwoody [Lesson Plan](#)

The African Slave Trade (1585-1763) By: Robin Long [Lesson Plan](#)

Era 3: Revolution and the New Nation (1754-1800) Grade 5

Hitting History With Primary Sources Using the American Revolutionary War (1754) By: Judy Grifhorst [Lesson Plan](#)

Revolutionary War: The Stamp Act of 1765 By: Maria E. Wallevand [Lesson Plan](#)

Whose Side Is It? Political Cartoon Analysis of The Stamp Act of 1765 By: Sarah Stec [Lesson Plan](#)

The Stamp Act: Cause and Effect By: Suzanne Wancha [Lesson Plan](#)

Voices of the Revolution: People and Events (1773) By: Civeroreen Wilson [Lesson Plan](#)

Declaring Independence: Fighting With Words (1776) By: Beth Shroyer Fortino [Lesson Plan](#) and [Primary Answer Form](#)

Importan Events That Led to the Constitution (1770s) By: Michelle Howarth [Lesson Plan](#)

Give Me Liberty or Give Me Death (1775) By: Elly Plowman [Lesson Plan](#)

Who Was Kosciuszko and Why Don't We Remember Him? 1917 By: Melissa Belevender [Lesson Plan](#)

Religious Arguments For or Against the American Revolution By: William R.D. Hillaker [Lesson Plan](#)

The Treaty of Paris (1783) By: Alyson Jones [Treaty of Paris Lesson Plan](#)

Reactions to the Revolutionary War- Who Really Won? (1783) By: Lisa M. Eischer [Library of Congress Image Comparison and Analysis](#) [Library of Congress Image Comparison and Analysis Key](#) and [Reactions to the War](#)



Intermediate Lesson Plans

6th and 7th Grades Western and Eastern Hemisphere Studies

World History Growth and Development of World Regions By: Anthony Saliccioli [Lesson Plan](#)

The Conquest of Mexico (Early America to 1630) By: Martina Mileski [Lesson Plan](#)

Buccaneers: Pirates Who Pillaged, Plundered, and Became the Scourge of the Seven Seas By: Tamara Baker [Lesson Plan](#) [Handouts](#) [Slide Show](#)

Revolution and The New Nation (1754-1820) Era 3

Colonial Separation From Britain (1763-1783) By: John Jacobson [Lesson Plan](#)

History of the Star Spangled Banner (1783-1815) By: Joanne Chouinard [Lesson Plan](#)

Symbols of a New Nation (1774-1800) By: Gordon Shirk [Lesson Plan](#)

The African Slave Trade: A Different Perspective (1700s-1800s) By: Nancy Azure and Tia Sarandria [Lesson Plan](#)

United States History Era 4: Expansion and Reform

"Fill Up the Canvas" Exploring Westward Expansion With Lewis and Clark (1804)
By: Margaret Barile [Lesson Plan](#)

Mapping Through The Lewis and Clark Expedition (1804-1806) By: Deborah Olson [Lesson Plan](#)

Lewis and Clark Expedition Document Analysis (Early 1800s) By: John Strzempka and Thomas Morelli [Lesson Plan](#)

Westward Expansion and Manifest Destiny (1800-1860) By: Matt Fryer, Jan Hubacher, and Pam Wright [Lesson Plan](#)

Thomas Jefferson and the Expansion of the United States By: Tyler Swanson [Lesson Plan](#)

War of 1812: Reasons for Fighting By: Jennifer Reid [Lesson Plan](#)

The War of 1812 and the American Spirit (1812) By: Joseph Maci [Lesson Plan](#)

The War of 1812: An Overview in 1-2 Days AND Deeper Study of Primary Sources
By: Erica A. Kockaney [Lesson Plan](#)

The War of 1812 Through Photo and Audio Analysis Using Primary and Secondary Sources (1812) By: Ken Braun and Dian Gallup [Lesson Plan](#)

The Indian Removal Act and the Consequences of Expansion on Native Americans (1830)
By: Gail Ashburn [Lesson Plan](#)

Trail of Tears (1830's) By: Ann Cook [Lesson Plan](#)

Indian Removal and Forced Assimilation By: Jon Smith [Lesson Plan](#)

Life On the Oregon Trail (1840s-1880s) By: Kelli Austin and Pete Rathburn [Lesson Plan](#)

The Mexican War: Differing Perceptions of a Controversial War (1840s) By: Sean Senecal [Lesson Plan](#)

Ingenious Women Inventors and Their Impact on the Growing American Economy (1700s-1900)
By: Amy Clarke [Lesson Plan](#)

Science of Slavery (1600s-1800s) By: Heather Purple [Lesson Plan](#)

Comparing and Contrasting Slave Experiences (17th -20th Century) By: Aaron Litzner [Lesson Plan](#)

Slavery as an Economic Tool and Resource Table (1600s-1800s)
By: Robert Donaldson [Lesson Plan](#) [Resource Table](#)

Life as a Slave: Comparing Life as a Slave in the 19th Century to Life as a Teenager in the 21st Century
By: Jacqueline Crandall [Lesson Plan](#)

That's Not Fair: Comparing the Rights of American Slaves and Current US Citizens
By: Meghan Montville [Lesson Plan](#)

To Be a Slave By: Douglas Hodges [Lesson Plan](#)

Meet Anthony Burns, a Fugitive Slave (1850) By: Charlene Smith [Lesson Plan](#)

The Freedmen's Impact on the Underground Railroad (1850) By: Mary Helen Diegel [Lesson Plan](#)

Preview the Year Using Primary Sources (1850-1878) By: Maria Ward [Lesson Plan](#)

Commodore Matthew C. Perry in Japan, an Artistic Perception (1853) By: Dennis Ringle [Lesson Plan](#)

How Women Impacted the Underground Railroad (1864) By: Mary Diegel [Lesson Plan](#)

Images of the Underground Railroad By: Abby Combs [Lesson Plan](#) [Slide Show](#)

Voices of the Underground Railroad By: Abby Combs [Lesson Plan](#)

Studying the Life of Henry Bibb By: Kathy Hribar
[Lesson Plan](#) [Core Democratic Values Definitions Sheet](#) and [Writing Rubric](#)

Studying the Life of Laura Haviland By: Kathy Hribar
[Lesson Plan](#) [Core Democratic Values Definitions Sheet](#) and [Writing Rubric](#)

Being a Conductor on the Underground Railroad By: Denise Knapp [Lesson Plan](#)

The Drinking Gourd: Destined for the North Star By: Denise Knapp
[Lesson Plan](#) [KWL Chart](#) [US Physical Map](#) and [Vocabulary Cards](#)

The Underground Railroad & The Abolitionist Charles H. Wright
By: Rita Lockridge [Lesson Plan](#) [Slide Show](#)

Underground Railroad Lesson: "The North Star" Reporter By: Rita Lockridge [Lesson Plan](#)

Slavery Divides the Nation: A Cause of Civil War (1820-1850) By: Tracy Jolly [Lesson Plan](#)

Technology of the Antebellum Era (1789-1860) By: Rhea Matthews-Killingback [Lesson Plan](#)

Era 5: Civil War and Reconstruction (1850-1877)

Supreme Court Decision of Dred Scott v Sanford (1857) By: Ray Walker [Lesson Plan](#)

Supreme Court Case: Ableman v Booth (1859) By: Ray Walker [Lesson Plan](#)

John Brown-Hero or Villian (1859) By: Christine Rajthe [Lesson Plan](#)

A Precursor To War: The Election of 1860 By: Kelly Eddy [Lesson Plan](#)

The Question of Confederate Secession (1861) By: Brandon Currin [Lesson Plan](#)

Book Backdrops: My Vicksburg (1863) By Karen Becknell [Lesson Plan](#) [Standards](#) [Book Backdrop](#)

Siege of Vicksburg (1863) By: Karen Becknell [Vicksburg Lesson Plan](#) [Standards](#) [Book Backdrop](#)

The Poetry of the Assassination of Abraham Lincoln By: Melissa Egnor [Lesson Plan](#)

Historical Fiction Journal based on The Mostly True Adventures of Homer P. Figg by Rodman Philbrick (1860-1865) By: Lisa Kelley [Standards](#) [Lesson Plan: Audience Students](#)
[Directions for Historical Fiction Journal Project](#) [Book Backdrop](#) [Book Backdrop: Audience Teachers](#) [Rubric](#)

Reconstruction and Voting of African American Men (1867-1870) By: Jennifer Reid-Lamb [Lesson Plan](#)

Westward Expansion: The American Settlers Expand West Following the Civil War (1870-1910)
By: Lindsay Verwys [Lesson Plan](#)

Southern Response To Northern Reconstruction (1871) By: Fren J. Post [Lesson Plan](#)

Interpreting New Orleans History Through Maps (1722-1764) By: Jeremiah May [Lesson Plan](#)

Civil Conversations: Pre and Post Civil War By: Rita Lockridge [Civil Conversation](#)

8th Grade

Era 6: Development of Industrial, Urban, and Global United States

Comparing Child Labor in Africa and America (1800s and Today) By: Charlene Balosky and Karen Friske [Lesson Plan](#)

The Effects of Human Actions on the Environment in the Eastern Hemisphere (Current Era) By: Susan Sutherland [Lesson Plan](#)

Boarding Houses in America (1860-1920) By: Barbara Hansen [Lesson Plan](#)

Fencing the Open Range During the Industrial Revolution (1870-1900) By: Peter Loso [Lesson Plan](#)

The Immigrant Experience in America By: Denise Knapp [Learning Experience Lesson Plan](#)

America: The Immigrant Experience By: Sue Llyod [Immigration Experience](#)

Compring the Industrial Revolution on a Global Scale (1900) By: Rebecca Pilon [Lesson Plan](#)

Comparing the Industrial Revolution on a Global Scale (1880-1920) By: Rebecca Pilon [Lesson Plan](#)

Nature and Its Effect on Humans: The Arctic Region (1910) Information, Text, and Research
By: Amy Lambries [Lesson Plan](#)

Comparing and Contrasting American Leisure Activities (1894-1915) By: Michelle Levy [Lesson Plan](#)

**A Differentiated Plan for Teaching American Values in a Historical Setting:
The Knights of Labor, Haymarket Affair, the Constitution, and Core Democratic Rights**
By: Ray Walker [Library of Congress Teaching with Primary Sources](#)

Map Comparisons of Washington, D.C., 1887-1996 By: K. Koskela [Map Analysis Worksheet](#) [Map Exercise - Wash. D.C.](#) [Understanding Primary and Secondary Sources](#) [Rubric](#)

Political Alignments (1880-1920) By: Robert May [Lesson Plan](#)

Presidential Election of 1896 By: Robert May [Lesson Plan](#)

Analyzing, Interpreting, and Evaluating the Paintings of Winslow Homer (Late 1800s-early 1900s)
By: Joanna Izzard [Lesson Plan](#)

Spanish American War: From the US Maine to War: A Chronology of Events Using Primary Source Newspapers (1898) By: Timothy Whitehouse [Lesson Plan](#)



High School Lesson Plans

US History Era 6	US History Era 7	US History Era 8	US History Era 9	Government
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United States History

Era 6: Development of Industrial, Urban and Global United States (1870-1930)

Tragedy, Triumph, or Trespass? An Evaluation of Westward Expansion (1860s-1870s) By: Greg Schreur [Lesson Plan](#)

TR (Teddy Roosevelt) Redefines American (1870-1920) By: Russ Norris [Lesson Plan](#)

How Theodore Roosevelt Saved Football Inspired by the book, *The Big Scrum*, by John J. Miller
By: Anthony Saliccioli [Lesson Plan](#)

Urban Growth and Child Labor (1870-1930) By: Michelle Serafin [Lesson Plan](#)

Muckrakers to Progressives: A Congressional Testimony Roleplay (1895-1930)
By: Chuck Jager [Primary Source Lesson Plan](#)

Who were the Progressive Organizations? By: Lindsay Flynn
[Framework for Library of Congress Lesson](#) [Handouts LOC Lesson](#) [Primary Resources from the LOC](#)

The Power of Peace: Protests, Public Policy, and Civil Disobedience (1900's) By: Kathy Bennett [Lesson Plan](#)

In Search of the Promised Land: African American Migration Patterns (1910-1950)
By: Lynn M. Kelley [Lesson Plan](#)

The Woman's Suffrage Movement By: Deidrah Scott [The Woman's Suffrage Movement Unit](#)

Women and the Right to Vote (1910-1920) By: Gretchen Storey [Lesson Plan](#)

"Over There" Explore the US Entrance into World War I (1913-1917) By: Senia Kuntze [Lesson Plan](#)

The Newlands Reclamation Debate: Water for Sale (1920) By: Mary Helen Diegel [Lesson Plan](#)

Consumer Tastes and Advertising-The 1920's vs. Today (1920) By: Amy Seguin [Lesson Plan](#)

Advertising, Yesterday and Today: Emergence of Advertising in America (1850-1920)
By: Emily Smith [Lesson Plan](#)

Connecting the Great Gatsby to the Jazz Age (1920) By: Scott Fitzgerald [Lesson Plan](#)

"Their Eyes Were Watching God," A Novel By Zora Neale Hurston By: Amy Cote [Lesson Plan](#)

Sources of Urbanization in the U.S. 1870-1920, Rural Migration Patterns By: Andrew Miller [Lesson Plan](#)

Era 7: Great Depression and World War II (1920-1945)

The Harlem Renaissance: The Age of Vouge By: Lynn Kelley [Lesson Plan](#)

The Dustbowl and the New Deal (1920's) By: Karen Villegas
[Setting the Stage for the New Deal ver.2.wmv](#) and [The Dust Bowl and the New Deal Lesson Plan](#)

The Great Depression: Labor Relations By: Jeremiah May [Lesson Plan](#)

Photographs of Migrant or Displaced Workers & Life Events Used to Compare to Descriptions of Characters in "The Grapes of Wrath" by: John Steinbeck (1929-1945) By: Jennifer Simula [Lesson Plan](#)

Constructing Narrative From the Migrant Experience in Literature (1920-1945)
By: Thomas Suchenek [Lesson Plan](#)

The Experiences of African Americans During the Great Depression (1930's) By: Deborah Wood [Lesson Plan](#)

WWII Perspectives Through American Print Media (1925-1945) By: Jennifer Livingston [Lesson Plan](#)

"The Magna Carta" The importance of the Magna Carta & The Story of Storing it at the Library of Congress from 1939-1946 By: Toni Simovski [Lesson Plan](#)

The Navajo Code Talkers (1942-1945) By: Kathy Swanger [Lesson Plan](#)

Introduction to Japanese Internment (1943) By: Brandon Currin [Lesson Plan](#)

America at War: The Experiences of Children in World War II and Today
By: Mike Gervasi & Gail Ashburn [Lesson Plan](#)

Cryptography: Oral History of WWII Veteran Lawrence E. Arnett
By: Jacqueline Crandall & Laura Edge [Lesson Plan](#)

US Involvement in WWII and the Liberation of Dachau Concentration Camp
By: Shannon D'Agostino & Kathryn Munoz [Lesson Plan](#)

Bombs Away!! The Role of Strategic Bombing in Changing Warfare in World War II
By: Bryan Richards & Joe Maci [Lesson Plan](#)

World War II Turning Points in the Pacific: Philippine Campaign-Battle of Leyte Gulf
By: Janice Warju & Carol Osborne [Lesson Plan](#)

Era 8: Post World War II United States (1945-1989)

Coca-Cola Advertising With Primary Source Documents (1949-1999)
By: Theresa McCrumb [Lesson Plan](#)

Exploring the Marshall Plan Through Primary Resources (1947-1950) By: Ruth Duling [Lesson Plan](#)
[Supplemental Pictures and Documents](#)

Segregation Documents From the Library of Congress (1945-1989) By: Michael Jones [Lesson Plan](#)
[Primary Resource Documents](#)

"To Pass, or not to Pass" The Equal Rights Amendment Dilemma By: Toni Simovski [Lesson Plan](#)

The Tuskegee Airmen:
We Fight, We Fight! A Look at the Tuskegee Airmen Bomber Pilots in WWII
By: Marsha Lewis [Lesson Plan](#)

Protest and Pride: The Entertainment Industry Response to the Vietnam War (1965-1970)
By: Rick Jackson [Lesson Plan Part 1](#) [Lesson Plan Part 2](#)

Era 9: America in a New Global Age

What Are Civil Rights? By: Nicola Turner [Lesson Plan](#)

Foreign Relations of the United States During the Post WWII Era
By: Kimberly Hudson-Holland [Lesson Plan](#)

September 11 Terrorist Attacks and Their Impact On Our Freedom (2001) By: Sandy Glenn [Lesson Plan](#)

9-11 and Beyond (2001) By: Mary Johnson [Lesson Plan](#)

United States Government

Teaching American Government Using Primary Documents By: Ray Walker [Lesson Plan](#) [Library of Congress Image Comparison and Analysis](#) [Library of Congress Image Comparison and Analysis Key and Reactions to the War](#)

Other Library of Congress Lessons With Social Studies-Across-The-Curriculum Resources

Borrowed Words: A Study of Place Names (1700s-Present) By: Andrea Burks [Lesson Plan](#)

Lois Lowry's Number the Stars-Book Introduction (1940s) By: Mary Jo Eid [Lesson Plan](#) Grades 4-6

The Role of the President and the Use of Media By: Brian Prill [Lesson Plan](#)



Other Library of Congress Lessons With Social Studies-Across-The-Curriculum Resources

Borrowed Words: A Study of Place Names (1700s-Present) By: Andrea Burks [Lesson Plan](#) High School

Lois Lowry's Number the Stars-Book Introduction (1940s) By: Mary Jo Eid [Lesson Plan](#) Grades 4-6

The Role of the President and the Use of Media By: Brian Prill [Lesson Plan](#) High School

World Religions By: John Lectka, Eric Schmidt, and Kristin Nutt [Lesson Plan](#)
[World Religion Resource Table](#) [Slide Show on Comparing World Religions](#)

My thanks to all of the educators who have participated in this massive endeavor to increase awareness and use of the Library of Congress web resources in the “American Memory” Collection located at www.loc.gov

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